

2022-2023 DYNAMIC LEARNING MAPS (DLM)

SCORE REPORTS

Middle Township Schools
September 21, 2023



ABOUT THE DLM

Dynamic Learning Maps® (DLM®) assessments are for students with the most significant cognitive disabilities for whom general state assessments are not appropriate, even with accommodations. DLM assessments offer these students a way to show what they know and can do in English language arts, mathematics, and science.

DLM assessments also help parents and educators set high academic expectations for their students. Results from DLM assessments are used to inform instruction and meet accountability requirements for reporting student achievement.

DISTRICT RESULTS 3,4,6,7,8,& 11TH GRADES

Proficiency Level	OVERALL RESULTS		
	# of Students at Level ELA	# of Students at Level SCIENCE	# of Students at Level MATH
Emerging	2/12	0/5	5/13
Approaching Target	3/12	2/5	3/13
At Target	7/12	2/5	2/13
Advanced	0/12	1/5	3/13
Total Tested: 30			

HOW WE USE THIS DATA TO INFORM INSTRUCTION

REPORT DATE: 08-03-2022
SUBJECT: Science
GRADE: 8

Individual Student End-of-Year Report Performance Profile 2021-2022



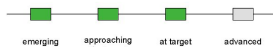
NAME: Student DLM
DISTRICT: DLM District
SCHOOL: DLM School

DISTRICT ID: DLM District
STATE: DLM State
STATE ID: DLM State ID

Overall Results

Results from 2021–2022 may reflect the continued effects of the COVID-19 pandemic on student performance.

Middle school science allows students to show their achievement in 27 skills related to 9 Essential Elements. Student has mastered 22 of those 27 skills during Spring 2022. Overall, Student's mastery of science fell into the third of four performance categories: **at target**.



EMERGING: The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.

APPROACHING THE TARGET: The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.

AT TARGET: The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.

ADVANCED: The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

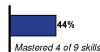
Domain

Bar graphs summarize the percent of skills mastered by domain. Not all students test on all skills due to availability of content at different levels per standard.

Physical Science



Life Science



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For more information, including resources, please visit <https://dynamiclearningmaps.org/states>.

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DLM assessments help parents and educators establish high academic expectations for students with significant cognitive disabilities. Results from DLM assessments support interpretations about what students know and can do.

Results can inform teachers' instructional decisions while also meeting statutory requirements for reporting student achievement as required by state accountability programs.