



NJSLA Results: Spring 2024 Administrations Board Document

Middle Township Schools

October 17, 2024

Comparison of Middle Township's Spring 2024 NJSLA Administrations English Language Arts - Percentages



Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	21.8%	19.8%	18.2%	15.2%	25.5%	21.4%	33.9%	37.2%	0.6%	6.4%
4	16.5%	13.0%	20.7%	14.3%	33.0%	21.9%	25.5%	34.6%	4.3%	16.2%
5	16.5%	13.0%	16.5%	13.8%	29.5%	21.0%	31.8%	40.4%	5.7%	11.9%
6	12.6%	10.7%	17.7%	14.0%	30.9%	22.2%	32.6%	37.4%	6.3%	15.8%
7	14.9%	13.0%	18.3%	12.3%	30.9%	20.7%	30.3%	31.5%	5.7%	22.4%
8	30.3%	13.7%	23.2%	13.6%	20.5%	19.8%	20.5%	35.2%	5.4%	17.7%
9*	23.5%	12.5%	19.1%	12.8%	20.4%	16.8%	28.7%	35.5%	8.3%	22.5%

* Includes grade 9 students only.

Notes: Percentages may not total 100 due to rounding.



Comparison of Middle Township's Spring 2024 NJSLA Administrations Mathematics - Percentages

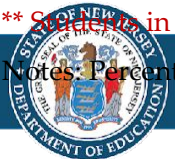


Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	24.7%	11.8%	20.5%	16.0%	28.3%	24.6%	22.9%	34.6%	3.6%	13.0%
4	18.5%	11.6%	25.4%	19.0%	29.6%	24.5%	24.9%	37.5%	1.6%	7.5%
5	10.2%	12.2%	29.4%	22.3%	28.2%	25.3%	28.2%	31.0%	4.0%	9.1%
6	14.8%	14.2%	29.5%	23.5%	30.7%	26.1%	22.2%	29.0%	2.8%	7.2%
7	6.3%	10.7%	28.6%	23.9%	29.7%	28.0%	32.6%	31.0%	2.9%	6.5%
8*	30.6%	30.2%	30.6%	28.9%	22.3%	21.5%	16.6%	17.9%	0.0%	1.5%
Algebra I*							82.1%	35.6%	17.9%	3.9%
Algebra I**	21.7%	17.0%	37.1%	21.4%	18.1%	22.2%	20.8%	35.6%	2.3%	3.9%
Algebra II**							100% 1 Student	47.1%		
Geometry**	2.6%	6.2%	7.7%	14.4%	30.8%	30.3%	56.4%	41.4%	2.6%	7.7%

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

** Students in grades 11 and 12 were not included.

Notes: Percentages may not total 100 due to rounding.



Comparison of Middle Township's Spring 2024 NJSLA Administrations Science - Percentages



Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State
5	39.2%	35.3%	41.5%	37.1%	15.9%	21.1%	3.4%	6.4%
8	42.7%	36.1%	45.4%	45.2%	8.6%	13.9%	3.2%	4.9%
11	54.4%	45.4%	26.5%	26.5%	15.2%	19.4%	3.9%	8.7%

Notes: Percentages may not total 100 due to rounding.



Comparison of Middle Township's Spring 2024 NJSLA Administrations English Language Arts - Subgroups - Race



MIDDLE TOWNSHIP SCHOOL DISTRICT 2023-2024 Spring NJSLA by Subgroup Race ELA/Language Arts													
Grade Band	Race	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Asian	15	2.8%	0	0%	2	13.3%	5	33.3%	7	46.7%	1	6.7%
	Black	94	17.8%	21	22.3%	21	22.3%	34	36.2%	17	18.1%	1	1.1%
	Hispanic	107	20.2%	25	23.4%	24	22.6%	38	35.8%	20	18.9%	0	0%
	Multiple	29	5.5%	5	17.2%	7	24.1%	9	31%	7	24.1%	1	34.5%
	White	283	53.5%	45	15.9%	44	15.6%	69	24.4%	109	38.5%	16	5.7%
	Not Indicated	1	0.2%	0	0%	0	0%	1	100%	0	0%	0	0%
	All Students	529		96	18.1%	98	18.5%	156	29.5%	160	30.2%	19	3.6%
MS (G6-G8)	Asian	10	1.9%	0	0%	1	10%	2	20%	4	40%	3	30%
	Black	93	17.4%	29	31.2%	24	25.8%	45	48.4%	17	18.3%	2	2.2%
	Hispanic	109	20.4%	34	31.2%	31	28.4%	29	26.6%	13	11.9%	2	1.8%
	Multiple	19	3.6%	3	15.8%	6	31.6%	5	26.3%	3	15.8%	2	10.5%
	Amer Indian	1	.2%	0	0%	1	100%	0	0%	0	0%	0	0%
	White	303	56.6%	38	12.5%	43	14.2%	89	29.4%	111	36.6%	22	7.3%
	All Students	535		104	19.4%	106	19.8%	170	31.8%	148	27.7%	31	5.8%
HS (G9)	Asian	7	3%	1	14.3	0	0	0	0	5	71.4%	1	14.3%
	Black	47	20.4%	14	29.8	10	21.3	16	34%	3	6.4	4	8.5
	Hispanic	41	17.8%	11	26.8	14	34.1%	5	12.2%	9	22%	2	4.9%
	Multiple	7	3%	2	28.6	1	14.3%	2	28.6%	2	28.6%	0	0%
	White	127	55.2%	26	20.5	19	15%	24	18.9%	46	36.2%	12	9.4%
	All Students	230		54	23.5	44	19.1%	47	20.4%	66	28.7%	19	8.3%
All Grades	Asian	22	2.4%	1	.07%	3	.23	7	.5%	16	1.2%	5	.38%
	Black	234	18%	64	4.9%	55	4.2	95	7.3%	37	12.5%	7	.54%
	Hispanic	257	19.8%	70	5.4%	69	5.3	72	5.5%	42	3.2%	4	.3%
	Multiple	55	4.2%	10	7.7%	14	1.1	16	1.2%	9	.7%	3	.23%
	Amer Indian	1	.07%	0	0	1	.07	0	0	0	0	0	0
	White	713	55.1%	109	8.4%	106	8.2	182	14.1%	266	20.5%	50	3.8%
	All Students	1294		254	19.6%	248	19.1	372	28.7%	370	28.5%	69	5.3%



Comparison of Middle Township's Spring 2024 NJSLA Administrations Mathematics - Subgroups - Race



MIDDLE TOWNSHIP SCHOOL DISTRICT 2023-2024 Spring NJSLA by Subgroup Race Mathematics													
Grade Band	Race	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Asian	15	2.8%	1	6.7%	2	13.3%	4	26.7%	7	46.7%	1	6.7%
	Black	93	17.5%	20	21.5%	30	32.3%	32	34.4%	11	11.8%	0	0%
	Hispanic	112	21.1%	27	24.1%	32	28.6%	33	29.5%	20	17.9%	0	0%
	Multiple	29	5.5%	6	20.7%	10	34.5%	7	24.1%	6	20.7%	0	0%
	White	282	53%	40	14.2%	59	20.9%	77	27.3%	91	32.3%	15	5.3%
	Not Indicated	1	0.2%	0	0%	1	100%	0	0%	0	0%	0	0%
	All Students	532		94	17.7%	134	25.2%	153	28.8%	135	25.4%	16	3%
MS (G6-G8)	Asian	7	1.4%	0	0%	0	0%	2	28.6%	4	57.1%	1	14.3%
	Black	92	18.1%	32	34.8%	31	33.7%	19	20.7%	10	10.9%	0	0%
	Hispanic	108	21.3%	24	22.2%	38	35.2%	33	30.6%	12	11.1%	1	.93%
	Multiple	19	3.7%	1	5.3%	11	57.9%	4	7.8%	2	10.5%	1	5.3%
	Amer Indian	1	.2%	0	0%	1	100%	0	0%	0	0%	0	0%
	White	281	55.3%	28	10%	69	24.6%	83	29.5%	94	33.5%	7	2.5%
	All Students	508		85	16.7%	150	29.5%	141	27.8%	122	24%	10	2%
HS (Alg I- Alg II)	Asian	7	3.1%	0	0%	1	14.2%	1	14.2%	5	71.4%	0	0
	Black	47	21.1%	10	21.2%	27	57.4%	9	19.1%	1	2.1%	0	0
	Hispanic	42	18.8%	15	35.7%	14	33.3%	10	23.8%	3	7.1%	0	0
	Multiple	8	3.65%	2	25%	4	50%	1	12.5%	1	12.5%	0	0
	White	128	57.4%	22	17.1%	39	30.4%	30	23.4%	36	28.1%	1	.7%
	All Students	233		49	21%	85	36.4%	52	22.3%	46	19.7%	1	.4%
All Grades	Asian	29	2.3%	1	.07%	3	.23%	7	.55%	16	1.3%	2	.15%
	Black	232	18.2%	62	4.8%	88	6.9%	60	4.7%	22	1.7%	0	0
	Hispanic	262	20.6%	76	5.9%	84	6.6%	76	5.9%	35	2.7%	1	.07%
	Multiple	56	4.4%	9	.7%	25	1.9%	12	.94%	9	.7%	1	.07%
	Amer Indian	1	.07%	0	0	1	.07%	0	0	0	0	0	0
	White	691	54.3%	90	7.1%	167	13.1%	190	14.9%	226	17.7%	23	1.8%
	All Students	1271		238	18.7%	368	28.9%	334	26.2%	308	24.2%	27	2.1%



Comparison of Middle Township's Spring 2024 NJSLA Administrations Science - Subgroups -Race



MIDDLE TOWNSHIP SCHOOL DISTRICT 2023-2024 Spring NJSLA by Subgroup Race Science											
Grade Band	Race	Total Tested	% of Tested	Achievement Levels							
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G5)	Asian	6	3.4%	1	16.7%	3	50%	1	16.7%	1	16.7%
	Black	29	16.5%	16	55.2%	13	44.8%	0	0%	0	0%
	Hispanic	41	23.3%	23	56%	16	39%	2	4.9%	0	0%
	Multiple	8	4.5%	6	75%	1	12.5%	1	12.5%	0	0%
	White	92	52.2%	23	25%	40	43.5%	24	26%	5	5.4%
	All Students	176		69	39.2%	73	41.5%	28	15.9%	6	3.4%
MS (G8)	Asian	4	2.16%	0	0%	2	50%	1	25%	1	25%
	Black	35	18.9%	24	68.6%	10	28.6%	0	0%	1	2.9%
	Hispanic	35	18.9%	22	62.9%	12	34.3%	1	2.9%	0	0%
	Multiple	4	2.16%	1	30.2%	3	75%	0	0%	0	0%
	Native Am	1	.54%	0	0	1	100%	0	0%	0	0%
	White	106	57.3%	32	25%	56	52.8%	14	13.2%	4	3.8%
	All Students	185		79	42.7%	84	45.4%	16	8.6%	6	3.24%
HS (G11)	Asian	5	2.4%	2	40%	1	20%	1	20%	1	20%
	Black	29	13.7%	21	75%	6	21.4%	1	3.6%	0	0%
	Hispanic	41	19.4%	23	56.1%	9	22%	7	17.1%	2	4.9%
	Multiple	2	.9%	2	100%	0	0%	0	0%	0	0%
	White	133	63%	62	48%	38	29.9%	22	17.3%	5	3.9%
	All Students	211		111	54.4%	54	26.5%	31	15.2%	8	3.9%
All Grades	Asian	11	1.9%	3	.5%	6	1%	3	.5%	3	.5
	Black	93	16.4%	61	10.7%	29	5.1%	1	.17%	1	.17
	Hispanic	117	20.6%	78	13.7%	37	6.5%	10	1.7%	2	.34
	Multiple	14	2.4%	9	1.6%	4	.7%	1	.17%	0	0
	White	331	58.4%	117	20.6%	134	23.6%	60	10.6%	14	2.4
	All Students	566		268	47.3%	210	37.1%	75	13.2%	20	3.5



Comparison of Middle Township's Spring 2024 NJSLA Administrations English Language Arts - Subgroups - Gender



MIDDLE TOWNSHIP SCHOOL DISTRICT 2023-2024 Spring NJSLA by Subgroup Gender ELA/Language Arts													
Grade Band				Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Female	280	52.9%	40	14.3%	44	15.7%	81	28.9%	107	38.2%	8	2.9%
	Male	249	47.1%	56	22.5%	54	21.7%	75	30.1%	53	21.3%	11	4.4%
	All Students	529		96	18.1%	98	18.5%	156	29.5%	160	30.2%	19	3.6%
MS (G6-G8)	Female	243	45.4%	31	12.8%	49	20.2%	64	26.3%	80	33%	19	7.8%
	Male	292	54.6%	73	25%	57	19.5%	82	28%	68	23.3%	12	4.1%
	All Students	535		104	19.4%	106	19.8%	146	27.3%	148	27.7%	31	5.8%
HS (G9)	Female	109	47.3%	15	13.8%	15	13.8%	21	19.3%	43	39.4%	15	13.8%
	Male	121	42.6%	39	32.2%	29	24%	26	21.5%	23	19%	4	3.3%
	All Students	230		54	23.5%	44	19.1%	47	20.4%	69	30%	19	8.2%
All Grades	Female	632	48.8%	86	6.6%	108	8.3%	166	12.8%	230	17.7%	42	3.2%
	Male	662	51.2%	168	12.9%	140	10.8%	183	14.1%	144	11.1%	27	2.0%
	All Students	1294		254	19.6%	248	19.1%	349	26.9%	374	28.9%	69	5.3%

Comparison of Middle Township's Spring 2024 NJSLA Administrations Mathematics - Subgroups - Gender



MIDDLE TOWNSHIP SCHOOL DISTRICT 2023-2024 Spring NJSLA by Subgroup Gender Mathematics													
Grade Band				Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Female	283	52.2%	49	17.3%	72	25.4%	82	29%	73	25.8%	7	2.5%
	Male	249	46.8%	45	18.1%	62	24.9%	71	28.5%	62	24.9%	9	3.6%
	All Students	532		94	17.7%	134	25.2%	153	28.8%	135	25.4%	16	3%
MS (G6-G8)	Female	228	44.9%	42	18.4%	65	28.5%	63	27.6%	54	23.7%	4	1.8%
	Male	280	55.1%	43	15.4%	85	30.4%	78	27.9%	68	24.3%	6	2.1%
	All Students	508		85	16.7%	150	29.5%	141	27.8%	122	24%	10	2%
HS (Alg I- Alg II)	Female	109	46.8%	14	12.8%	41	37.6%	24	22%	30	27.5%	0	0%
	Male	124	53.2%	35	28.2%	44	35.4%	28	22.5%	16	12.9%	1	.8%
	All Students	233		49	21.3%	85	36.4%	52	22.3%	46	19.7%	1	.4%
All Grades	Female	620	48.7%	105	8.2%	178	13.9%	169	13.2%	157	12.3%	11	.8
	Male	653	51.2%	123	9.6%	191	15%	177	13.9%	146	11.4%	16	1.2
	All Students	1273		228	17.9%	369	28.9%	346	27.1%	303	23.8%	27	2.1

Comparison of Middle Township's Spring 2024 NJSLA Administrations Science - Subgroups - Gender



MIDDLE TOWNSHIP SCHOOL DISTRICT 2023-2024 Spring NJSLA by Subgroup Gender Science											
Grade Band				Achievement Levels							
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G5)	Female	95	53.4%	34	35.8%	44	46.3%	15	15.8%	2	2.1%
	Male	81	46.6%	35	43.2%	29	35.8%	13	16%	4	4.9%
	All Students	176		69	39.2%	73	41.5%	28	15.9%	6	3.4%
MS (G8)	Female	80	43.24%	31	38.8%	41	51.3%	6	7.5%	2	2.5%
	Male	105	56.6%	48	45.7%	43	41%	10	9.5%	4	3.8%
	All Students	185		79	42.7%	84	45.4%	16	8.6%	6	3.2%
HS (G11)	Female	107	50.7%	56	54.9%	28	27.5%	14	13.7%	4	3.9%
	Male	104	49.2%	55	53.0%	26	25.5%	17	16.7%	4	3.9%
	All Students	211		111	52.6%	54	25.6%	31	14.7%	8	3.8%
All Grades	Female	282	49.3%	121	21.1%	113	19.7%	35	6.1%	8	1.3%
	Male	290	50.7%	138	24.1%	98	17.1%	40	6.9%	12	2.1%
	All Students	572		259	45.2%	211	36.9%	75	13.0%	20	3.4%

Comparison of Middle Township's Spring 2024 NJSLA Administrations English Language Arts - Subgroups - Program



MIDDLE TOWNSHIP SCHOOL DISTRICT 2023-2024 Spring NJSLA by Subgroup Program ELA/Language Arts													
Grade Band	Program	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	F/R Lunch	255	48.2%	66	25.9%	58	22.7%	84	32.9%	45	17.6%	2	0.8%
	Section 504	14	2.6%	2	14.3%	5	35.7%	2	14.3%	5	35.7%	0	0%
	Spec Ed	127	24%	54	42.5%	35	27.6%	26	20.5%	10	7.9%	2	1.6%
	Gen Ed	402	76%	42	10.4%	63	15.7%	130	32.3%	150	37.3%	17	4.2%
	ELL	24	4.5%	13	54.2%	7	29.2%	4	16.7%	0	0%	0	0%
	All Students	529											
MS (G6-G8)	F/R Lunch	240	44.9%	68	28.3%	63	26.3%	69	28.8%	32	13.3%	8	3.3%
	Section 504	12	2.2%	1	8.3%	3	25%	5	41.7%	3	25%	0	0%
	Spec Ed	91	17%	45	49.5%	32	35.2%	11	12.1%	3	3.3%	0	0%
	Gen Ed	444	83%	59	13.3%	74	16.7%	135	30.4%	145	32.7%	31	7%
	ELL	25	4.7%	14	56%	9	36%	2	8%	0	0%	0	0%
	All Students	535											
HS (G9)	F/R Lunch	85	36.9%	25	29.4%	23	27.1%	19	22.4%	15	17.6%	3	3.5%
	Section 504	6	2.6%	1	16.7%	1	16.7%	2	33.3%	2	33.3%	0	0%
	Spec Ed	36	15.6%	23	63.9%	9	25%	2	5.6%	2	5.6%	0	0%
	Gen Ed	194	84.3%	31	16%	35	18%	45	23.2%	64	33%	19	9.8%
	ELL	17	5.15%	8	47.1%	6	35.3%	1	5.9%	1	5.9%	1	5.9%
	All Students												
All Grades	F/R Lunch	580	44.8%	159	12.2%	144	11.1%	172	13.2%	92	31.2%	13	1%
	Section 504	32	2.4%	4	.3%	9	.6%	9	.6%	10	.7%	0	0
	Spec Ed	254	19.6%	122	9.4%	76	5.8%	39	3.1%	15	5.1%	2	.2%
	Gen Ed	1040	80.3%	132	10.2%	172	58.5%	310	23.9%	359	27.7%	67	5.1%
	ELL	66	5.1%	35	2.7%	22	1.7%	7	.5%	1	.07%	1	.07%
	All Students												



Comparison of Middle Township's Spring 2024 NJSLA Administrations Mathematics - Subgroups - Program



MIDDLE TOWNSHIP SCHOOL DISTRICT 2023-2024 Spring NJSLA by Subgroup Program Mathematics													
Grade Band Program Total Tested % of Tested				Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	F/R Lunch	257	48.3%	63	24.5%	84	32.7%	64	24.9%	43	16.7%	3	1.2%
	Section 504	13	2.4%	3	23.1%	5	38.5%	4	30.8%	1	7.7%	0	0%
	Spec Ed	126	23.7%	37	29.4%	44	34.9%	26	20.6%	11	8.7%	2	1.6%
	Gen Ed	406	76.3%	52	12.8%	90	22.2%	127	31.3%	123	30.3%	14	3.4%
	ELL	29	5.5%	13	44.8%	9	31%	5	17.2%	2	6.9%	0	0%
	All Students	532											
MS (G6-G8)	F/R Lunch	237	46.7%	53	22.4%	86	36.3%	67	28.3%	30	12.7%	1	.42%
	Section 504	12	2.4%	4	33.3%	4	33.3%	2	16.7%	2	16.7%	0	0%
	Spec Ed	91	18%	37	40.1	43	47.3	9	9.9	2	2.2%	0	0%
	Gen Ed	417	82%	48	11.5%	107	25.7%	132	31.7%	120	28.8%	10	2.4%
	ELL	26	5.1%	12	46.2%	10	38.5%	3	11.5%	1	3.8%	0	0%
	All Students	508											
HS (Alg I-Alg II)	F/R Lunch	87	37.3%	20	27.9%	44	50.5%	14	16.1%	9	10.3%	0	0%
	Section 504	6	2.5%	0	0%	2	33%	3	50%	1	16%	0	0%
	Spec Ed	37	30%	27	81%	13	35%	1	2.7%	1	2.7%	0	0%
	Gen Ed	196	84.1%	27	13.7%	72	36.7%	51	26%	45	27.9%	1	.5%
	ELL	17	7.3%	5	29.4%	8	47%	3	17.6%	1	5.8%	0	0%
	All Students	230											
All Grades	F/R Lunch	587	46.2%	136	10.7%	214	17%	145	11.4%	82	6.4%	4	.3%
	Section 504	31	2.4%	7	.5%	11	.8%	9	3.3%	4	.3%	0	0
	Spec Ed	254	20%	101	7.9%	100	7.8%	36	13.3%	14	1.1%	2	.15%
	Gen Ed	1019	79.5%	127	10%	269	21.1%	310	24.4%	288	27.6	25	1.9%
	ELL	72	5.6%	30	2.3%	27	2.1%	11	.8%	4	.3%	0	0
	All Students	1270											



Comparison of Middle Township's Spring 2024 NJSLA Administrations Science - Subgroups - Programs



MIDDLE TOWNSHIP SCHOOL DISTRICT 2023-2024 Spring NJSLA by Subgroup Program Science											
Grade Band Program Total Tested % of Tested				Achievement Levels							
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G5)	F/R Lunch	77	43.8%	44	57.1%	27	35.1%	5	6.5%	1	1.3%
	Section 504	3	1.7%	0	0%	3	100%	0	0%	0	0%
	Spec Ed	40	22.7%	29	72.5%	7	17.5%	4	10%	0	0%
	ELL	12	6.8%	10	83.3%	2	16.7%	0	0%	0	0%
	Homeless	13	7.4%	10	76.9%	2	15.4%	1	7.7%	0	0%
	All Students	176									
MS (G8)	F/R Lunch	84	45.4%	47	56%	31	36.9%	3	3.6%	3	3.6%
	Section 504	8	4.3%	3	37.5%	4	50%	1	12.5%	0	0.0%
	Spec Ed	30	16.2%	26	86.7%	4	13.3%	0	0.0%	0	0.0%
	ELL	9	4.9%	6	66.7%	3	33.3%	0	0.0%	0	0.0%
	Homeless	12	6.5%	5	41.7%	7	58.3%	0	0.0%	0	0.0%
	All Students	185									
HS (G11)	F/R Lunch	73	34.5%	42	61.8%	15	22.1%	9	13.2%	2	2.9%
	Section 504	11	5.2%	7	70%	2	20%	1	10%	0	0%
	Spec Ed	32	15.1%	27	93.1%	2	6.9%	0	0%	0	0%
	ELL	7	3.3%	7	100%	0	0%	0	0%	0	0%
	Homeless	11	5.2%	7	77.8%	2	22.2%	0	0%	0	0%
	All Students	211									
All Grades	F/R Lunch	234	41%	133	23.2%	73	12.7%	17	2.9%	6	.9%
	Section 504	22	3.8%	10	1.7%	9	1.5%	2	.3%	0	0
	Spec Ed	102	17.8%	55	9.6%	13	2.2%	4	.6%	0	0
	ELL	28	4.8%	23	4.0%	5	.8%	0	0%	0	0
	All Students	572									





Notable Achievements



1. 7th grade Mathematics success: The district outperforms the state in Level 4 (32.6% vs 31.0%), showing strength in advanced math skills for this grade.
2. Geometry excellence: The district significantly outperforms the state in Level 4 (56.4% vs 41.4%), indicating a strong advanced math program.
3. Consistent performance in middle grades ELA: Grades 5-7 show relatively consistent performance across levels, suggesting stable instructional quality.
4. Reduced achievement gap in some areas: In some subjects and grades, the performance gap between subgroups is smaller than the state average, indicating success in addressing equity issues.
5. Gender parity in some areas: In several grades and subjects, the performance of male and female students is relatively balanced, sometimes more so than state averages.
6. Growth potential: The higher percentages in Level 3 across many grades and subjects suggest a large group of students who, with targeted support, could move into higher achievement levels.
7. Strong foundational skills: The relatively high percentages in Level 3 across many grades indicate that a significant portion of students have solid foundational skills to build upon.
8. Algebra I placement success: The high performance in 8th grade Algebra I suggests an effective advanced math tracking system that appropriately challenges high-performing students. * All 8th grade Algebra I students were in Level 4 or 5.





Intervention Strategies



Small Group Instruction:

- Provide targeted small group instruction to address common challenges identified in the diagnostic assessments. This allows for more personalized attention.

Technology-Assisted Learning:

- Integrate educational technology tools and platforms to engage students in interactive and adaptive learning experiences. This can make learning more dynamic and aligned with test formats.

Test-Taking Strategies:

- Teach test-taking strategies such as time management, effective reading, and problem-solving techniques. Familiarize students with the format and types of questions they'll encounter.

Content Review and Remediation:

- Conduct targeted content review and remediation sessions to reinforce key concepts and skills covered in the test. Use differentiated instruction to meet diverse learning needs.

Encourage Reading Across Subjects:

- Emphasize reading across various subjects to enhance students' reading comprehension skills. This can improve their ability to understand and analyze complex texts.

Critical Thinking and Problem-Solving Exercises:

- Incorporate exercises and activities that promote critical thinking and problem-solving skills. These skills are often crucial for success on standardized tests.